



SYTHWOOD

PRIMARY & NURSERY SCHOOL

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Covid Catch-up Premium 2020 - 2021

School Overview

Number of pupils in school YR – Y6 (Oct 19 census)	555
Catch-up Premium allocation (No. of pupils x £80)	£44,400
Publish Date	October 2020
Next review date	January 2021

The Department for Education (DfE) has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch up support needed to make substantial progress by the end of the academic year.



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Priority area	Rationale	Action taken	Funding allocation	Assessment of impact	Review
Phonics and early reading	Phonics baselines in September identified that most children in Key Stage 1 were behind age related expectations for phonics. For children to make rapid progress in this area, we have identified that small group intervention and individual tutoring will have the greatest impact.	Dedicated teacher working with Key Stage 1 children providing dedicated 1:1 intervention	£26,419	Half termly tracking through Read Write Inc assessments. End of year phonics screening to reach at least national average.	
Physical and mental health and wellbeing	On average 25% of our children had significant reduction in their physical fitness levels compared with a pre-lockdown baseline, identified through Sportfolio. Feedback from class teachers (half termly SWOT) of lack of outdoor experiences for children during lockdown. Increased number of children who have experienced negative mental health through lockdown.	Additional sports coaching every Monday morning.	£6,090	Sportfolio tracking; termly assessment working from baseline.	



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Closing gaps in core subjects in Key Stage 2	Class teachers have identified that children have some gaps in basic skills (reading, writing and maths).	Additional coaching referenced above releases teachers to work with targeted groups of children, or with individuals, in order to address gaps.	Included in above costs	Progress meetings will highlight the selected area for each year group; cold and warm formative tracking. Tracking from baseline of identified skills will show accelerated progress.	
Dedicated SEMH interventions with children	An increased number of children have returned to school with anxiety and a decline in mental health. This may be due to experience of bereavement or trauma during lockdown.	Extend capacity of existing counsellor to offer full-time SEMH interventions.	£11,800	Termly Boxall Profiles; strengths and weaknesses questionnaire	

Monitoring and review

- Termly progress meetings with Year Group Leaders.
- Termly report to Local Governance Committee.
- Termly report to the Bourne Education Trust.

Date drafted	Autumn 2020
Author	NM / EC
Version	Autumn 2020
Approved	December 2020
Review date	January 2021