

Sythwood Primary and Nursery School Reception Overview

Foundation Stage planning is used as a guide and not a “tick list”. This is to ensure that practitioners have the flexibility to respond to individual needs interests and cultures when appropriate.

TEACHER: Miss Mathis, Miss Woodward, Mrs Freeman and Mrs Wright			YEAR GROUP: Reception			
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
MAIN TOPIC THEME	<p>Do you want to be friends?</p> <ul style="list-style-type: none"> making friends -being kind, helpful, cooperative -similarities and differences -people who help us at home and at school 	<p>Where do squirrels hide their nuts?</p> <ul style="list-style-type: none"> seasonal change in the natural world (UTW) -Hibernation and migration (UTW) -Autumn foods (harvest) (PD) -Woodland animals (UTW) -Seasonal celebrations and festivals (UTW -P&C) 	<p>Are we there yet?</p> <ul style="list-style-type: none"> -different types of transport (UTW) -how things move (UTW) -holiday destinations (UTW) -fast and slow (UTW) -Keeping safe on the roads and pavements (PSED/LA) -imaginary and real journeys (BI) -non-fiction book (R) -space (UTW/EAD) 	<p>Do cows drink milk?</p> <ul style="list-style-type: none"> -where food comes from (UTW/PD) -animals that live on the farm (UTW) -seeds and growing -animal body parts (UTW) -healthy eating (PD) -farm machinery (UTW) -life cycles (UTW) 	<p>Will you read me a story?</p> <ul style="list-style-type: none"> -fairy tale characters -goodies and baddies -homes and castles -magic and fantasy -writing and telling stories -focus on a fairy tale each week -science focus – potions/magic 	<p>Why do ladybirds have spots?</p> <ul style="list-style-type: none"> -minibeasts in the local environment -similarities and differences -growth and change -patterns and colours -plants and flowers
Core Texts	<ul style="list-style-type: none"> Ruby's Worry Perfectly Norman The Colour Monster Goes to School The Worrysaurus You Choose Black Book of Colours My Five Senses Sharing a Shell Smartest Giant in Town Rainbow Fish Happy in Our Skin Mixed and Inspiring Story About Colour Wild Monkey Puzzle Now Wash Your Hands 	<ul style="list-style-type: none"> Wow said the Owl Owl Babies Leafman We are Going on a Bear Hunt Seeds and Trees We are Going on a Leaf Hunt Seasons Come Seasons Go Tree 	<ul style="list-style-type: none"> Mr Gumpys Outing Mr Wolf's Pancakes On the Way Home We Must Completely Go to London Polar Bear Polar Bear What Do You Hear Jolly Postman Off to the Park Goodnight Spaceman Superhero Gran Who sank the boat? Emergency! Tip Tip Dig Dig 	<ul style="list-style-type: none"> Little Red Hen Oliver's Vegetables A Squash and a Squeeze Farmer Duck Pig in the Pond Mr Gumpy's Outing The Disgusting Sandwich On the Farm Rosie's Walk Buster's Farm The Big Book of Tractors Ready Steady Mo! Goodnight Tractor Handa's Surprise Avocado Baby 	<ul style="list-style-type: none"> Mixed up Fairytales Mr Wolf's Pancakes The Gingerbread Man Goldilocks and the Three Bears The Three Little Pigs Little Red Riding Hood Each Peach Pear Plum The Cheese and Tomato Spider 	<ul style="list-style-type: none"> What the Ladybird Heard Minibeast – Non-fiction Arghh Spider The Very Quiet Cricket The Very Busy Spider The Very Hungry Caterpillar The Bad Tempered Ladybird Insect Detective
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	<ul style="list-style-type: none"> -Class rules/routines -Behaviour management, friendships, emotions -Exploring different emotions and management of emotions 	<ul style="list-style-type: none"> -Chatterboxes (circle times) - Class charter and rules (Be) - Self-confidence and self-awareness 	<ul style="list-style-type: none"> - Class rules/routines - Adjust behaviour to different situations - Talk about they and others show feelings 	<ul style="list-style-type: none"> - Class rules/routines - Problem solving - Sharing knowledge and ideas - Cooperative play and turn taking 	<ul style="list-style-type: none"> - Organise own activities - Take account of other's ideas - Show sensitivity to others' needs and feelings - Working cooperatively 	<ul style="list-style-type: none"> - Organise own activities - Take account of other's ideas - Show sensitivity to others' needs and feelings - Resolving disagreements

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	-Begin introducing talk partners	- Talk partner work during carpet times - Making friends - Dealing with conflict	- Work as part of group or class - Sharing knowledge - Cooperative play and turn taking			- Building confidence - Transition
PHYSICALDEVELOPMENT	-Pencil control activities -Self-registration – name writing -Scissor hold and control Healthy Eating – teddy bears picnic -Toileting and self-care routines -Changing for PE	- Copying letters and numbers - Name writing - Using equipment outside to develop gross motor and fine motor skills - Changing to and from PE with less support - Climbing - Negotiating space	- Letter formation - Number formation - Developing independence - Bikes/scooters	- Cooking - Developing independence - Talking about healthy and unhealthy foods - Climbing - Jumping - Bikes/scooters	- Handwriting skills (lines) - Focus on correct letter size and formation	- Handwriting skills (lines) - Focus on correct letter size and formation
COMMUNICATION AND LANGUAGE	-Circle time -Listening to peers -Listens to others one to one or in small groups	-Asking questions -Speaking in full sentences -Answering questions -Join in with repeated refrains	-Join in with phrases in rhymes and stories -Prepositions	-Prepositions -Why and how questions -Follow story without pictures or props	-Two channelled attention -Listen to stories and anticipate key events -Respond to what they hear	-Give attention to what others say while engaged in another activity -Answer how and why questions
LITERACY/PHONICS	Writing Initial sounds/name/CVC words	Writing CVC words Begin simple caption and sentence writing	Writing CVC words Caption and sentence writing	Writing World book day Caption and sentence writing	Writing Caption and sentence writing Known stories and inventing stories	Writing Caption and sentence writing Non-fiction information writing Story writing

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	Phonics Set 1 sounds and blending <i>Sound cards, red and green words will be sent home</i>	Phonics Set 1 sounds and blending	Phonics Reading ditties Set phonics groups	Phonics Reading red ditty storybooks	Phonics Reading green storybooks	Phonics Reading green/purple storybooks
MATHEMATICS	Numbers 1 to 5 Sorting Comparing groups within 5 Change within 5 Time	Numbers 1 to 5 Sorting Comparing groups within 5 Change within 5 Time	Number bonds within 5 Numbers to 10 Comparing numbers within 10 Addition to 10 Number bonds to 10 Space and shape	Number bonds within 5 Numbers to 10 Comparing numbers within 10 Addition to 10 Number bonds to 10 Space and shape	Exploring patterns Counting on Counting back Numbers to 20 Numerical patterns Measure	Exploring patterns Counting on Counting back Numbers to 20 Numerical patterns Measure
UNDERSTANDING THE WORLD	<ul style="list-style-type: none"> -Ourselves -Families -Friends 	<ul style="list-style-type: none"> -Autumn -Firework night -Christmas -Using computers to complete a simple programme (firework pictures) 	<ul style="list-style-type: none"> -People who help us -Using computers 	<ul style="list-style-type: none"> -Spring and changes -Seasons -iPad apps -Life cycles -Habitats 	<ul style="list-style-type: none"> - Magic potions – observation, predictions and testing. 	<ul style="list-style-type: none"> -Similarities and differences in the environment around us -Minibeasts -plants, flowers and changes over time
EXPRESSIVE ARTS AND DESIGN	Self portraits Exploring and Using tools - Cutting skills Exploring colour Painting (choosing colours for a purpose) Role play – home corner	Exploring colour - Nature crowns/bracelets Explore materials, tools and techniques (Conquer snails with clay/clay/salt dough hedgehogs) Texture, form & function: Andy Goldsworthy	Rhymes Songs (nursery rhymes and music) Junk modelling	Cooking – observing changes	Clay dragons (dragon eyes) Story telling	Painting Collage Textures Storytelling
Jigsaw PSHE	Being me in my world	Celebrating different	Dreams and goals	Healthy me	Relationships	Changing me
ASSESSMENT	Reception NFER Baseline	End of term – Pupil Asset Tapestry	Feb – mid-term data – Pupil Asset	End of term data – Pupil Asset		End of year – Pupil Asset & data submission

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	Maths, fine motor, literacy on entry judgements Teacher Baseline: Pencil grip, maths, literacy, phonics	Benchmarking Fine motor and pencil grip assessment Writing Reading Maths and SSM	Tapestry Reading Benchmarking Pencil grip & control Phonics Writing Maths and SSM	Reading Benchmarking Pencil grip & control		Reading Benchmarking Pencil grip & control
ENRICHMENT & EXPERIENCES	Tour around the school site	Autumn walk – lake/copse (linked to EAD – leaf rubbings etc., Leaf man story)	Bike/Scooter day * Around the world class changes	Farm visit (in school) *	Royal ball	Nowerwood – Tuesday 29 th June 2021 *
PARENTAL ENGAGEMENT	Door step visits Stay and Play – Settling Meet the Team - website Parents Phonics session Parents meetings	Reading Café Christmas Production Christmas fayre		Parents meeting		Annual school report Summer fayr*

*All trips/visits are on hold currently